



**The Royal Danish Academy of Fine Arts,  
Schools of Architecture, Design and Conservation  
School of Architecture**





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# **Universal Design and Accessibility for All: Architecture, Cities and Space**

## Universelt Design og tilgængelighed for alle: arkitektur, byer & rum

## Universal Design and Accessibility for All: Architecture, Cities and Space

The project 'Universal Design and Accessibility for All: Architecture, Cities and Space' was initiated in September 2016 through a grant of DKK 4.9 million from the Buxus Foundation. This funding covers a seven-year period and supports research and research-based teaching activities that contribute to maximizing the independence, participation and enjoyment of disabled persons in the built environment.

We wish to design ideas and processes that promote inclusion in various spatial conditions. We look at the spatial implication of contemporary challenges aspiring for equality in relation to the built environment and study spatial conditions for inclusion through the perspective of architecture and its related design elements and contexts.

We work closely with the notion of disability and focus on a wide range of persons with reduced mobility. Yet our challenge is to widen the focus and include people regardless of age, ability and possible limitations. We engage with society's challenging issues by taking an inclusive approach to research, and we develop research/design methods and tools that are compatible but also innovative, through which we seek an alternative insight into the way differences, vulnerability and sensitivity in design lead to environments with more potentials.

Current and planned projects span the fields of the housing and care environment, sports and leisure buildings as well as historical buildings and landscapes. At KADK, we work closely with other research projects including

Spaces of Daring: Welfare and Virtual Scales in (Re)practice. Gained knowledge is disseminated through lectures, seminars, workshops and integrated into design teaching at both BA and MA levels. In 2017, students from the Master's programme in Spatial Design, under the title of 'Material Inclusion', designed and built a floor and a fireplace in the garden of the Embassy of Sweden and in Copenhagen. The students engaged with disabled persons in their design process, and accordingly their design concerned how formal, tactile and visual qualities of bricks may guide and motivate passage in people including those with reduced abilities. Another project, titled 'Ageing in a Vertical City' focuses on the issue of ageing and disability and 'inset' gates from Hong Kong residents currently engage and experience 'home' and 'care home' environments with a view to how future care homes and home care fit future needs and aspirations.

Facts: Project supported by: Vesseli Kajto, IBD, V. Aage Professor Rens G. Heugens, Peter Hultén Centre for Design at the Royal College of Art, Ulf Olga Petersen Larsen, ST, Janna Malgoué Knap, BBL, and in the future two incoming PhD students. Team collaborated: Disabled Peoples Organisation Denmark, the Danish Building Research Institute, IS, Aalborg University, Form & Architecture and Schreier APS. Masashi Kajita is chairman of a Working Committee on the H2020 until 2024, and he coordinates research and design projects together with the Hong Kong Polytechnic University.



Project responsible: Masashi Kajita, Assitant Professor (IBD)  
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Jonna Majgaard Krarup, Associate Professor (IBBL)  
Industrial PhD#1 (IBBL), supervised by Jonna Majgaard Krarup and Masashi Kajita  
Industrial PhD#2 (IBD), supervised by Olga Popovic Larsen and Masashi Kajita

Lars Klint, Associate Professor (IBD)  
Anders Hermund, Assitant Professor (IBD)  
Ture Slot Bundgaard, Teaching Assitant Professor (IBD)

Industrial Post-doc#1 (IBK)

### ***GOVERNANCE OF INCLUSION***

Policy development and Legislations  
Economic implication of Inclusive/Universal Design  
Urban strategy and the network of infrastructures  
Accessible Tourism  
Accessibility and Transformation of listed buildings

### ***INCLUSIVE DESIGN PROCESS AND METHOD***

Inclusive urban space and design process  
Network analysis of actors in the fields  
Representation of users and user representatives

### ***DISABILITY AND SPATIAL DESIGN***

Spatial understanding of the experience of disabled persons  
Disability and Various dimensions of accessibility  
Autonomy of design practices and bodily experience in contexts

### ***TECHNOLOGY FOR INCLUSION***

Cognitive science approach for inclusive design  
Accessibility and virtual reality

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Accessibility and Transformation of listed buildings: #1

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## ***INCLUSIVE DESIGN PROCESS AND METHOD***

Inclusive urban space and design process: #2

Network analysis of actors in the fields

Representation of users and user representatives

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## ***INCLUSIVE DESIGN PROCESS AND METHOD***

Inclusive urban space and design process: #2

Network analysis of actors in the fields

Representation of users and user representatives: #3

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Spatial understanding of the experience of disabled persons.

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Representation of users and user representatives: #3

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Spatial understanding of the experience of disabled persons

Disability and Various dimensions of accessibility

Autonomy of design practices and bodily experience in contexts

## ***TECHNOLOGY FOR INCLUSION***

Cognitive science approach for inclusive design: #4

Accessibility and virtual reality: #4

## ***GOVERNANCE OF INCLUSION***

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Accessible Tourism

Accessibility and Transformation of listed buildings: #1

## ***INCLUSIVE DESIGN PROCESS AND METHOD***

Inclusive urban space and design process: #2

Network analysis of actors in the fields

Representation of users and user representatives: #3

## ***DISABILITY AND SPATIAL DESIGN***

Spatial understanding of the experience of disabled persons: #5

Disability and Various dimensions of accessibility

Autonomy of design practices and bodily experience in contexts

## ***TECHNOLOGY FOR INCLUSION***

Cognitive science approach for inclusive design: #4

Accessibility and virtual reality: #4

### ***GOVERNANCE OF INCLUSION***

Policy development and Legislations: #6

Economic implication of Inclusive/Universal Design

Urban strategy and the network of infrastructures

Accessible Tourism

Accessibility and Transformation of listed buildings: #1

### ***INCLUSIVE DESIGN PROCESS AND METHOD***

Inclusive urban space and design process: #2

Network analysis of actors in the fields: #6

Representation of users and user representatives: #3

### ***DISABILITY AND SPATIAL DESIGN***

Spatial understanding of the experience of disabled persons: #5

Disability and Various dimensions of accessibility: #6

Autonomy of design practices and bodily experience in contexts: #6

### ***TECHNOLOGY FOR INCLUSION***

Cognitive science approach for inclusive design: #5

Accessibility and virtual reality: #4

		Institute of Visual Design	Institute of Architecture and Design	Institute of Architecture, Urbanism and Landscape	Institute of Architecture and Culture	Institute of Architecture and Technology
MA	2					
	1					
Program: SFDP						
BA	3					
	2			Course: Practice		
	2			Course: Aesthetics		
	2			Course: Material		
1	1			Course: Organization		
	1			Course: Dwelling (Resisting)		
School of Design			School of Architecture			

Teaching activities at KADK

*Production of 'context-dependent/ situated knowledge'*



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*Carolyn Butterworth. Licking the Barcelona Pavilion, 1992*

## ***Workshop: The haptic way of knowing: the sensory potential of materials***

*12 September 2017  
Place: AUD.2*

***Partners:***

Bent Munch  
Bjarke Juul  
Carsten Hussing  
Ella Frederiksen  
Erna Christensen  
Finn Petersen  
Flemming Sundt  
Hans Rasmussen  
Jacob Monies  
Jan Andersen  
Jeanne Riise  
Jesper Rostgaard Hansen  
Leif Holzmann  
Mogens Kragh Hansen  
Peter Vonsild  
Philip Henrik Jensen  
Sven A. Knudsen  
Ulla Wæber  
Vibeke Svendsen









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## ***Material Includes***

3 June 2017  
Place: Swiss Embassy I. Copenhagen





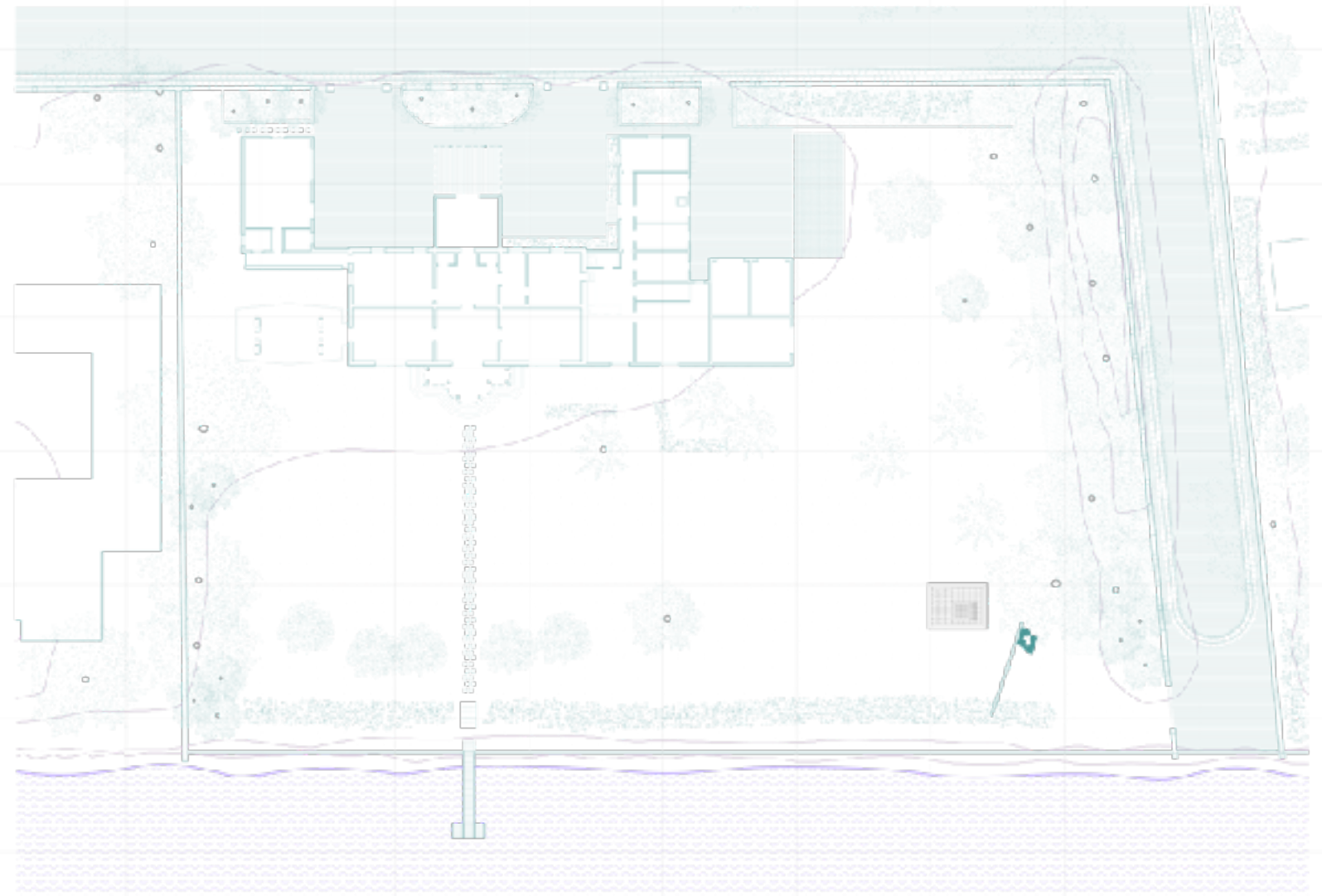




# Material Includes

The Swiss Embassy in Copenhagen, Hellerup (R.I.L.)

Plan drawing by me



Dimitri Dragovic  
20.06.17



In the process of work, we discussed the relevance of inclusion of elderly and disabled persons, with reduced physical abilities. We interviewed eight individuals in order to get insight in their use of space. Questions arose about their understanding and experience of materials, their dimensions, colours and sensory qualities. Most of these conversations inspired us to define some design principles for the dimensioning and the composition of patterns and colours. We decided on a set of 3 common questions to guide our investigation on the brick.

1. What is a brick?

2. What is a floor?

3. What is a fireplace?

**SURFACE** The grass is an unfriendly floor surface when riding on it with wheels. A harder surface is preferred, but if it is made with bricks, the mortar spacing in between should allow the floor to be flatter. For a visually impaired person with a stick, the spacing indicates that the floor is made out of bricks. Wheelchair users Erna Christensen and Marianne Rosenfeld taught us that even a step of 3cm can be experienced as a mountain.

**EDGES** Speaking in the name of the visually impaired, John Heikrunn taught us how he uses his cane to orientate himself in unfamiliar situations. When walking on a surface, the blind person's uses their stick to find the closest danger that will help them orientate themselves in space.

**LUMINANCE** Peter Vossild is partly blind. Introducing his ability to sense big contrasts, he spoke to us about colour similarities. Skuldur Ben Olsen a 69 years old architect that lost 30% of his sight in 1990.

**MEMORY** Lars, who is in his sixties, lives with osteoporosis. His personal gaze on the pleasure of using fire for primitive cooking involves nostalgia and memories of the past. Speaking about comfort and ergonomics, he seemed more concerned to protect children. Familiarity and Swiss childhood memories are also evoked by Terben. According to him, a fireplace is simply a place at the ground to gather around with good friends.



From top left:  
John, Erna,  
Lars, Marianne,  
Erna, Peter



## TORBEN OLESEN

01/05/2017  
Interview by Bertrand & Manuel

Torben is a 87 years old architect who lives with his wife in the neighborhood of Hvidovre Copenhagen. He lost 99% of his vision in 1995. Today he is still active in the board of construction for disabled and blind people and in offering advice to home builders and architects.

Torben perceives space in a very detailed way. He can feel, smell and hear an interior, using all his senses at once. With his memories and a pinch of imagination he can create a precise image in his mind of his surroundings. Every time Torben goes to a new place, he will arrive an hour before his meeting, just to get familiar with the space.

How big is it? How does it feel? Where is the chair?

His ability to use his vision depends very much on the weather and light. During a beautiful bright day, his vision would be disturbed, due to shadows and the position of the sun in Denmark. On a cloudy day the light is diffuse and therefore Torben can see a lot of details. Colors are also a key tool for Torbens navigation, especially contrasts. Torben senses of touch, smell, sound, light and colors are also used in his basement wood workshop. He is confident enough to use tools for his everyday repairs and even with his 1% vision, he still has all his fingers.

For Torben, bricks have been part of his young adult life, when he was working in the brick making industry. He explains the infinite possibilities in patterns and texture and how bricks can take place in different constructions, such as houses, churches and floors. When asked about his experiences with fireplaces, Torben described his childhood memories in Switzerland. He was amazed to find a proper built fireplace that his scout friends and him could use standing.

For Torben a fireplace is simply a place at the ground - « sitting together with good friends around the fire ».





