

WP3 Moving Forward:

Results from Deliverables 3.2.1 & 3.2.2 Now Available

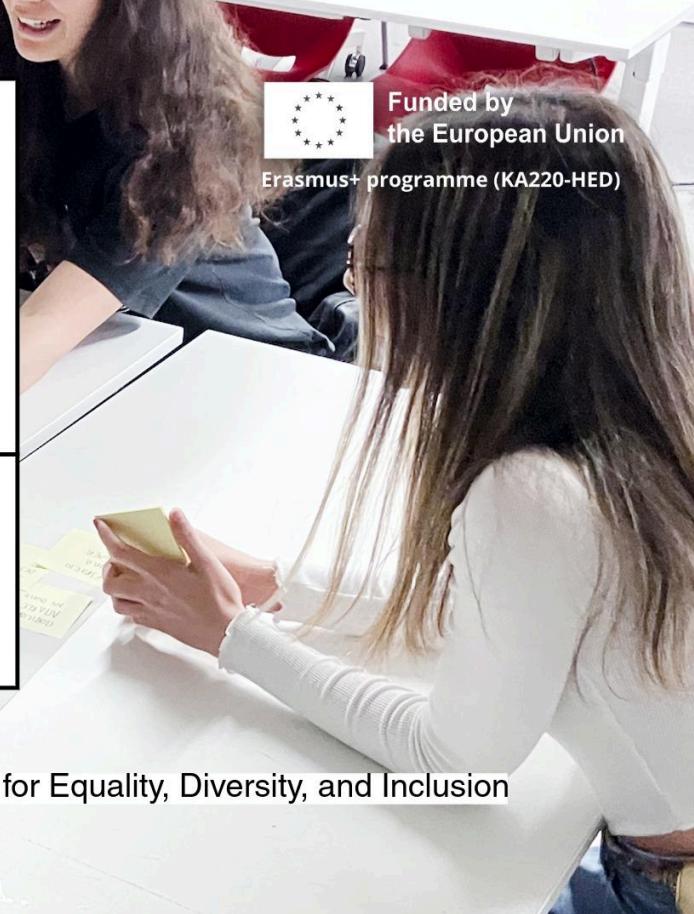


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WP3 is transforming how design is taught across Europe, testing frameworks, mapping 17 modules, and creating evidence to make education more inclusive and diverse.



Open Access Contents on Design for Equality, Diversity, and Inclusion
for Higher Education Programmes



EDIDeSK Project advancing EDI in Design Education: Major WP3 milestone achieved

The **EDIDeSK Project** has taken a significant step forward in supporting Equality, Diversity, and Inclusion (EDI) within higher education design curricula.

“How can design education truly reflect the values of Equality, Diversity, and Inclusion (EDI)?”

This is the challenge that drives EDIDeSK – the Erasmus+ KA220-HED project “Open Access Contents on Design for Equality, Diversity, and Inclusion for Higher Education Programmes.”

Work Package 3 (WP3) – led by the Slovak University of Technology in Bratislava (STU) – develops **replicable and scalable methodologies** for teaching *Design for Equality, Diversity, and Inclusion (EDI)*. Covering product, service, and communication design as well as architecture, WP3 creates accessible resources for themed content, lectures, and seminars at undergraduate and postgraduate level.

As part of this effort, **17 design modules** were mapped and tested across partner universities in Italy, Poland, Slovakia, and Spain. This process validated the **EDI Teaching Framework** in real learning environments and generated data to refine and improve it. The results are presented in two deliverables 3.2.1 and 3.2.2, each comprising five detailed reports (for a total of ten).

Building on **Deliverable 3.1.1 – “Generalized Teaching Framework on Design for EDI”** (2024), WP3 moved from theory to practice. Results are presented in two publicly available deliverables, each including five reports:

- **Deliverable 3.2.1 – “Testing the Teaching Framework on Design Modules”**
Describes how the EDI teaching framework was implemented and tested across 17 design modules in partner universities, offering insights into its adaptability across disciplines (tot. 5 reports).
- **Deliverable 3.2.2 – “Results of Testing Teaching Framework and Modules”**
Provides a detailed analysis of the testing phase, summarising key findings and offering evidence-based recommendations for embedding EDI in design education (tot. 5 reports).

Together, these deliverables validate the framework and offer **practical guidelines** and **data-driven insights** to help higher education institutions strengthen their commitment to EDI.

These results go beyond internal milestones, offering open-access resources and empirical evidence that help educators and researchers across Europe systematically embed EDI principles into design education.

WP3 is approaching completion, and in the coming months the consortium will release further results, recommendations, and teaching resources — a crucial step in advancing the EDIDesK mission to build a more inclusive, diverse, and equitable future for design education.

Explore and download all deliverables: www.edideskproject.com

Consortium Partners: Gabriele d'Annunzio University of Chieti-Pescara (Project Leader), Academy of Fine Arts and Design in Katowice, Slovak University of Technology in Bratislava, Elisava Barcelona School of Design and Engineering, University of Florence - Department of Architecture EIDD – Design for All Europe Cumulus Association.

 **Project website:** www.edideskproject.com

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